

Top Ten Tips for Teachers using DRDPtech (KEI Ratings)

1. **Copy and paste** temporary password into the DRDPtech site. (Follow directions to create a permanent password.)
2. **Set DRDPtech to display instructions at the top of each page** for easy reference while logged in. First, select Other Options. The click on Personal Settings. Select Edit My Preferences to open instructions. This will place pertinent information at the top of every open page you are working in at the time.

<p>Classes/Children</p> <p>Input DRDP Ratings</p> <p>Child Reports</p> <p>Group Reports</p> <p>Other Options</p> <ul style="list-style-type: none"> ▶ Upload DRDP Records ▶ Download DRDP Records ▶ Personal Settings <p>Resources & Research Materials</p>	<p style="text-align: center;">Personal Settings</p> <p style="text-align: center;">Edit your personal information and preferences</p> <p style="text-align: center;">Edit My Personal Information</p> <p style="text-align: center;">Edit your user information.</p> <p style="text-align: center;">Edit My Preferences</p> <p style="text-align: center;">Edit your system preferences.</p>
---	--

3. **Use the Instrument View** to clarify the intent and for more information about the measure.

Developmental Domain: ATL-REG - Approaches to Learning-Self-Regulation					
Measure 1: Curiosity and Initiative in Learning					
Child explores the environment in increasingly focused ways to learn about people, things, materials, and events					
Mark the latest developmental level the child has mastered:					
Building			Integrating		
Earlier	Middle	Later	Earlier	Middle	Later
Explores through simple observations or manipulations, or by asking simple questions	Explores by engaging in specific observations, manipulations, or by asking specific questions	Carries out simple investigations using familiar strategies, tools, or sources of information	Carries out multi-step investigations, using a variety of strategies, tools, or sources of information	Carries out experiments with things or materials, by systematically modifying actions and reacting to the results	Finds out about things, people, or events by comparing multiple sources of information, including experiments, books and pictures, and asking questions
Possible Examples					
<ul style="list-style-type: none"> • Moves around a fish bowl to continue watching a fish as it swims around objects. • Drops a marble in a maze and follows its path as it rolls to the bottom. • Asks, "What's that doing?" when seeing or hearing a bulldozer across the street while on a neighborhood walk. 	<ul style="list-style-type: none"> • Puts a dry sponge in water and then squeezes it to see what happens. • Observes a snail and asks, "Why do snails have shells?" • Compares color or shape of leaves gathered on a nature walk. 	<ul style="list-style-type: none"> • Uses a magnetic wand to figure out which objects on a table it will lift up. • Uses a magnifying glass to observe a caterpillar closely, and describes its pattern of colors and number of legs. • Changes the compact disc to listen to a new story. • Uses a communication device to ask a question. 	<ul style="list-style-type: none"> • Examines images from informational books or a computer to learn about the habitats of different animals. • Looks through a prism held up to the light, directing its motion until a rainbow of colors appears on the wall. • Sets up a project, with an adult, that involves investigating the growth of lima bean plants with different amounts of 	<ul style="list-style-type: none"> • Makes a wooden block ramp steeper and runs a small metal car down it each time to find out what happens. • Adds blue paint to a saucer of yellow paint a few drops at a time, stirring after each addition, to see how the green color changes. • Kicks a ball into a play soccer goal repeatedly, placing the ball farther 	<ul style="list-style-type: none"> • Communicates, "But that's different from what my daddy told me," and asks why, after hearing an adult's response to a question about why plants are green. • Sets up a ramp to experiment with whether it is true that objects roll down steeper ramps more quickly, after a

Top Ten Tips for Teachers using DRDPtech (KEI Ratings)

4. **Select the individual measure** when using the Rating Record View to see the descriptors drop below the developmental levels.

(Rating Record View)							DRDP(2015) - Kindergarten	
Domain: Approaches to Learning- Self-Regulation (ATL-REG)	Building			Integrating			Emerging	Unable to rate
	Earlier	Middle	Later	Earlier	Middle	Later		
* ATL-REG1: Curiosity and Initiative in Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Explores through simple observations or manipulations, or by asking simple questions	Explores by engaging in specific observations, manipulations, or by asking specific questions	Carries out simple investigations using familiar strategies, tools, or sources of information	Carries out multi-step investigations, using a variety of strategies, tools, or sources of information	Carries out experiments with things or materials, by systematically modifying actions and reacting to the results	Finds out about things, people, or events by comparing multiple sources of information, including experiments, books and pictures, and asking questions		
* ATL-REG2: Self-Control of Feelings and Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
* ATL-REG3: Engagement and Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. **Sort all students listed** by selecting the live links above each column under both Instrument View and Rating Record View.

First Name	Last Name	Child ID	Developmental Domains								% of Measures Completed	Age Group Instrument	Class ^	Teacher	Site	Status	Updated
			ATL-REG	SED	LLD	ELD	COG	PD-HLTH	HSS	VPA							
Daniel	Alexander	6602810745	0/4	0/5	0/10	4/4	4/10	5/9	0/5	0/4	13/51 (25%)	DRDP(2015) - Kindergarten with ELD	Wodzisz	Mary Ellen Wodzisz	Birch		8/8/2017 7:29:50 AM
Jacob	Anderson	8497762113	0/4	0/5	0/10	0/4	4/10	9/9	0/5	0/4	13/51 (25%)	DRDP(2015) - Kindergarten with ELD	Wodzisz	Mary Ellen Wodzisz	Birch		8/8/2017 7:29:50 AM
Victor	Avery	3527838789	4/4	5/5	10/10	0/4	10/10	9/9	0/5	0/4	38/51 (75%)	DRDP(2015) - Kindergarten with ELD	Wodzisz	Mary Ellen Wodzisz	Birch	DRDP® Locked	8/8/2017 7:29:50 AM
Oliver	Barn	9048606791	4/4	5/5	10/10	4/4	10/10	9/9	0/5	0/4	42/51 (82%)	DRDP(2015) - Kindergarten with ELD	Wodzisz	Mary Ellen Wodzisz	Birch	DRDP® Locked	8/8/2017 7:29:50 AM

6. **To erase a rating**, select Unable to Rate twice.
7. **Keep a copy of the KEI instrument nearby** when rating the measures.
8. **View the DRDPtech screencast tutorial.**
9. **Select Rating Completion by Teacher Report** to view statistics on the ratings that have been completed for the current rating period.
10. **Contact the help desk** via phone 1-844-434-9986 or email tnkei@wested.org.